

CLASS-IX SPLIT UP SYLLABUS

SUBJECT	P.T-1	P.T-2	P.T-3	YEARLY EXAM
ENGLISH	<p>SECTION A- Reading Comprehension</p> <p>SECTION B- Writing & Grammar</p> <p>Writing- Descriptive Paragraph</p> <p>Grammar- Tenses & Determiners</p> <p>SECTION C- Literature</p> <p>Beehive-</p> <p>1. The fun they had 2. The sound of music</p> <p>Poems-</p> <p>1. The road not taken 2. Wind</p> <p>Moments-</p> <p>1. The lost child</p>	<p>SECTION A- Reading Comprehension</p> <p>SECTION B- Writing & Grammar</p> <p>Writing- Diary Entry</p> <p>Grammar- Tenses & Determiners, Subject verb concord</p> <p>SECTION C- Literature</p> <p>Beehive-</p> <p>3. The Little Girl 4. A truly beautiful mind</p> <p>5. My Childhood</p> <p>6. The Snake and the Mirror</p> <p>Poems-</p> <p>3. Rain on the roof</p>	<p>SECTION A- Reading Comprehension</p> <p>SECTION B- Writing & Grammar</p> <p>Writing- Story Writing</p> <p>Grammar- Reported Speech, Modals, Commands & Request, Statements & Questions</p> <p>SECTION C- Literature</p> <p>Beehive-</p> <p>7. Kathmandu</p> <p>8. Reach for the top</p> <p>9. If I were You</p> <p>Poems-</p> <p>3. No men are foreign 4. On killing a tree</p>	<p>SECTION A-</p> <p>Reading Comprehension through Unseen Passage</p> <p>Discursive passage of 400-450 words.</p> <p>Case-based passage (with visual input- statistical data, chart etc.) of 200-250 words.</p> <p>SECTION B-</p> <p>Grammar</p> <p><input type="checkbox"/> Tenses</p> <p><input type="checkbox"/> Modals</p> <p><input type="checkbox"/> Subject – verb concord</p> <p><input type="checkbox"/> Reported speech</p> <p><input type="checkbox"/> Commands and requests</p> <p><input type="checkbox"/> Statements</p> <p><input type="checkbox"/> Questions</p> <p><input type="checkbox"/> Determiners</p> <p>Creative Writing-</p> <p>I. Writing a Descriptive Paragraph (word limit 100-120 words) on a</p>

		<p>4. The lake isle of Innisfree</p> <p>Moments-</p> <p>2. The adventure of Toto</p> <p>3. Iswaran the storyteller</p> <p>4. In the kingdom of fools</p>	<p>Moments-</p> <p>4. A house is not a home</p> <p>5. The last leaf</p>	<p>person/event/situation based on visual or verbal cue/s. One out of two questions is to be answered.</p> <p>II. Writing a Diary Entry/ Story on a given title in 100-120 words. One out of two questions is to be answered.</p> <p>SECTION C- Literature</p> <p>Beehive</p> <p>Prose</p> <p>1. The Fun They Had</p> <p>2. The Sound of Music</p> <p>3. The Little Girl</p> <p>4. A Truly Beautiful Mind</p> <p>5. The Snake and the Mirror</p> <p>6. My Childhood</p> <p>7. Reach For The Top</p> <p>8. Kathmandu</p> <p>9. If I were You</p> <p>Poems</p> <p>1. The Road Not taken</p> <p>2. Wind</p> <p>3. Rain on The Roof</p> <p>4. The Lake Isle of Innisfree</p> <p>5. A Legend of The Northland</p> <p>6. No Men Are Foreign</p> <p>7. On killing a tree</p> <p>8. A Slumber Did My Spirit Seal</p> <p>Moments</p> <p>1. The Lost Child</p> <p>2. The adventures of Toto</p> <p>3. Iswaran the Storyteller</p> <p>4. In the kingdom of fools</p> <p>5. The Happy Prince</p> <p>6. The Last Leaf</p> <p>7. A House is not a Home</p> <p>8. The Beggar</p>
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HINDI	<p>अपठित बोध -</p> <ul style="list-style-type: none"> ● अपठित गद्यांश ● अपठित काव्यांश ● अपठित व्याकरण- ● उपसर्ग और प्रत्यय ● अर्थ की दृष्टि से वाक्य भेद 	<p>अपठित बोध -</p> <ul style="list-style-type: none"> ● अपठित गद्यांश ● अपठित काव्यांश <p>व्याकरण</p> <ul style="list-style-type: none"> ● समास ● अर्थ की दृष्टि से वाक्य भेद <p>पाठ्यपुस्तक क्षितिज भाग -</p>	<p>अपठित बोध -</p> <ul style="list-style-type: none"> ● अपठित गद्यांश ● अपठित काव्यांश <p>व्याकरण</p> <ul style="list-style-type: none"> ● समा ● अलंकार <p>क्षितिज 1-</p> <p>प्रेमचंद के फटे जूते</p>	<p>अपठित बोध -</p> <ul style="list-style-type: none"> ● अपठित गद्यांश ● अपठित काव्यांश <p>व्याकरण -</p> <ul style="list-style-type: none"> ● उपसर्ग और प्रत्यय ● समास ● अर्थ की दृष्टि से वाक्य भेद ● अलंकार <p>पाठ्यपुस्तक क्षितिज भाग 1</p>
MATHEMATICS	<p>1. Number system</p> <p>2. Coordinate geometry</p> <p>3. Linear equations in two variable</p>	<p>1. Polynomials</p> <p>2. Introduction to euclid's geometry</p> <p>3. Lines and angles</p> <p>4. Triangles</p>	<p>1. Quadrilaterals</p> <p>2. circles</p> <p>3. Heron's formula</p> <p>4. Surface areas and volumes</p>	<p>1. Number system</p> <p>2. Polynomials</p> <p>3. Coordinate geometry</p> <p>4. Linear equations in two variables</p> <p>5. Introduction to euclid's geometry</p> <p>6. Lines and angles</p> <p>7. Triangles</p> <p>8. Quadrilaterals</p> <p>9. circles</p>

				10. Heron's formula 11.surface areas and volumes 12.statistics
SOCIAL SCIENCE	1.The French Revolution 2. India - Size & Location 3.Physical Features of India 4. What is Democracy? Why Democracy? 5.The Story of Village Palampur 6.People as Resources	1.Socialism in Europe and the Russian Revolution 2.Nazism and the Rise of Hitler 3.Electoral Politics 4.Constitutional Design 5.Drainage 6.Poverty as a Challenge	1.Forest Society and Colonialism 2.Climate 3.Working of Institutions 4.Democratic Rights 5.Population 6.Food Security in India	1.The French Revolution 2. India - Size & Location 3.Physical Features of India 4. What is Democracy? Why Democracy? 5.The Story of Village Palampur 6.People as Resources 7.Socialism in Europe and the Russian Revolution 8.Nazism and the Rise of Hitler 9.Electoral Politics 10.Constitutional Design 11.Drainage 12.Poverty as a Challenge 13.Forest Society and Colonialism 14.Climate 15.Working of Institutions 16.Democratic Rights 17.Population 18.Food Security in India 19.Pastoralists in the Modern World 20.Natural Vegetation and WildLife

<p>SCIENCE</p>	<p>1. Matter in Our Surroundings 2.The Fundamental Unit of Life</p>	<p>1.Is Matter Around Us Pure? 2. Tissues 3. Motion</p>	<p>1. Atoms and Molecules 2. Improvement In Food Resources 3.Force and Laws of Motion 4. Gravitation</p>	<p>1. Matter in Our Surroundings 2. Is Matter Around Us Pure? 3. Atoms and Molecules 4. Structure of the Atom 5. The Fundamental Unit of Life 6. Tissues 7. Motion 8. Force and Laws of Motion 9. Gravitation 10. Work and Energy 11. Sound 12. Improvement in Food Resources</p>
<p>INFORMATION TECHNOLOGY</p>	<p>Part A-Communication Skills Part B- Digital Documentation Practical- Digital Documentation</p>	<p>Part A- Self Management Skill Part B- Spreadsheet Practical- Electronic Spreadsheet</p>	<p>Electronic Spreadsheet Digital Spreadsheet Practical- Electronic Spreadsheet and Digital Presentation</p>	<p>Part A - Employability Skills Unit 1 : Communication Skills-I Unit 2 : Self-Management Skills-I Unit 3 : ICT Skills-I Unit 4 : Entrepreneurial Skills-I Unit 5 : Green Skills-I Part B - Subject Specific Skills</p>

				<p>Unit 1: Introduction to IT- ITeS industry</p> <p>Unit 2: Data Entry & Keyboarding Skills</p> <p>Unit 3: Digital Documentation</p> <p>Unit 4: Electronic Spreadsheet</p> <p>Unit 5: Digital Presentation</p> <p>Practicals</p> <p>Digital Documentation</p> <p>Electronic Spreadsheet</p> <p>Digital Presentation</p>
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