

Class VI
Split Up Syllabus

SUBJECT	PT- 1	MID -TERM	PT- 2	YEARLY EXAM
SCIENCE	<p>CH-3 MINDFUL EATING: A PATH TO A HEALTHY BODY</p> <p>CH-6 MATERIALS AROUND US</p> <p>CH-9 METHODS OF SEPARATION IN EVEYDAY LIFE</p>	<p>CH-2 DIVERSITY IN THE LIVING WORLD</p> <p>CH-3 MINDFUL EATING: A PATH TO A HEALTHY BODY</p> <p>CH-6 MATERIALS AROUND US</p> <p>CH-8 A JOURNEY THROUGH STATES OF WATER</p> <p>CH-9 METHODS OF SEPARATON IN EVERYDAY LIFE</p>	<p>CH-10 LIVING CREATURES: EXPLORING THEIR CHARACTERISTICS</p> <p>CH-11 NATURE'S TREASURE</p> <p>CH-12 BEYOND EARTH</p> <p>CH-4 EXPLORING MAGNETS</p>	<p>CH-5 MEASUREMENT OF LENGTH AND MOTION</p> <p>CH-7 TEMPERATURE AND ITS MEASUREMENT</p> <p>CH-1 THE WONERFUL WORLD OF SCIENCE</p> <p>CH-4 EXPLORING MAGNETS</p> <p>CH-8 A JOURNEY THROUGH STATES OF WATER</p> <p>CH-10 LIVING CREATURES: EXPLORING THEIR CHARACTERISTICS</p> <p>CH-11 NATURE'S TREASURES</p> <p>CH-12 BEYOND EARTH</p>

PT- 1 EXAM	MID TERM EXAM	PT 2 EXAM	YEALY EXAM
<ul style="list-style-type: none"> ● वह चिड़िया जो ● बचपन ● चाँद से थोड़ी सी गप्पें ● नादान दोस्त 	<ul style="list-style-type: none"> ● वह चिड़िया जो ● बचपन ● चाँद से थोड़ी सी गप्पें ● नादान दोस्त ● रहीम के दोहे ● ● मेरी माँ 	<ul style="list-style-type: none"> ● जलाते चलो ● सत्रिया और बिहू नृत्य ● मैया मैं नहीं माखन खायो ● परीक्षा 	<ul style="list-style-type: none"> ● रहीम के दोहे ● जलाते चलो ● सत्रिया और बिहू नृत्य ● मैया मैं नहीं माखन खायो ● चेतक की वीरता ● हिन्द महासागर में छोटा सा हिंदुस्तान ● पेड़ की बात

- अवधपुरी में राम
 - जंगल और जनकपुर
 - दो वरदान
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- अवधपुरी में राम
 - जंगल और जनकपुर
 - दो वरदान
 - राम का वन गमन
 - चित्रकूट में भरत
 - दंडक वन में दस वर्ष
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- सोने का हिरण
- सीता की खोज
- राम और सुग्रीव

- सोने का हिरण
- सीता की खोज
- राम और सुग्रीव
- लंका में हनुमान
- लंका विजय
- राम का राज्याभिषेक

संज्ञा

<p>भाषा ,लिपि और व्याकरण</p> <p>वर्ण और वर्णमाला</p>	<p>भाषा ,लिपि और व्याकरण</p> <p>वर्ण और वर्णमाला</p> <p>शब्द और उनका वर्गीकरण</p> <p>शब्द- निर्माण : उपसर्ग - प्रत्यय</p> <p>वर्तनी की अशुद्धियाँ</p> <p>शब्दकोश देखना</p>	<p>संज्ञा</p> <p>सर्वनाम</p> <p>विशेषण</p> <p>क्रिया</p>	<p>सर्वनाम</p> <p>विशेषण</p> <p>क्रिया</p> <p>अव्यय या अविकारी शब्द</p> <p>वाक्य</p> <p>विराम - चिह्न</p> <p>मुहावरे तथा लोकोक्तियाँ</p> <p>रचनात्मक अभिव्यक्ति</p>
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शब्द और उनका वर्गीकरण	शब्द - निर्माण : संधि और		
शब्द- निर्माण : उपसर्ग - प्रत्यय	समास		
	शब्द - भंडार		

SUBJECT	PT-1	HALF YEARLY	PT-2	YEARLY EXAM
MATHEMATICS	1.KNOWING OUR NUMBERS 2.WHOLE NUMBER 3.PLAYING WITH NUMBER	1.KNOWING OUR NUMBERS 2.WHOLE NUMBER 3.PLAYING WITH NUMBER 4.BASIC GEOMETRICAL IDEAS 5.UNDESTANDING ELEMENTARY SHAPES 6.INTEGERS	1.FRACTION 2.PERIMETER AND AREA 3.DATA HANDLING 4.SYMMETRY	1.KNOWING OUR NUMBERS 2.WHOLE NUMBER 3.PLAYING WITH NUMBER 4.BASIC GEOMETRICAL IDEAS 5.UNDESTANDING ELEMENTARY SHAPES 6.INTEGERS 7.FRACTION 8.PERIMETER AND AREA 9.DATA HANDLING 10.SYMMETRY 11.SYMMETRY 12. PATTERNS IN MATHEMATICS

SUBJECT	P.T-1	P.T-2	P.T-3	YEARLY EXAM
ENGLISH	<p>SECTION A- Reading Comprehension</p> <p>SECTION B- Writing & Grammar</p> <p>Writing- Diary Entry Grammar- Tenses & Determiners</p> <p>SECTION C- Literature</p> <p>Beehive- 1. The fun they had 2. The sound of music 3. The Little Girl</p>	<p>SECTION A- Reading Comprehension</p> <p>SECTION B- Writing & Grammar</p> <p>Writing- Descriptive Paragraph Grammar- Tenses & Determiners, Subject verb concord</p> <p>SECTION C- Literature</p> <p>Beehive- 4. A truly beautiful mind 5. My Childhood 6. The Snake and the</p>	<p>SECTION A- Reading Comprehension</p> <p>SECTION B- Writing & Grammar</p> <p>Writing- Story Writing</p> <p>Grammar- Reported Speech, Modals, Commands & Request, Statements & Questions</p> <p>SECTION C- Literature</p> <p>Beehive- Kathmandu Reach for the top</p> <p>Poems- 3. No men are foreign 4. On killing a tree</p> <p>Moments- 4. A house is not a</p>	<p>SECTION A- Reading Comprehension through Unseen Passage</p> <p>Discursive passage of 400-450 words. Case-based passage (with visual input- statistical data, chart etc.) of 200-250 words.</p> <p>SECTION B- Grammar</p> <ul style="list-style-type: none"> · Tenses · Modals · Subject – verb concord · Reported speech ○ Commands and requests ○ Statements ○ Questions ○ Determiners <p>Creative Writing-</p> <p>I. Writing a Descriptive Paragraph (word limit 100-120 words) on a person/event/situation based on</p>

	<p>Poems-</p> <ol style="list-style-type: none"> 1. The road not taken 2. Wind <p>Moments-</p> <ol style="list-style-type: none"> 1. The lost child 2. The adventure of Toto 	<p>Mirror</p> <p>Poems-</p> <ol style="list-style-type: none"> 3. Rain on the roof 4. The lake isle of Innisfree <p>Moments-</p> <ol style="list-style-type: none"> 3. Iswaran the storyteller 4. In the kingdom of fools 	<p>home</p> <ol style="list-style-type: none"> 5. The last leaf 	<p>visual or verbal cue/s. One out of two questions is to be answered.</p> <p>II. Writing a Diary Entry/ Story on a given title in 100-120 words. One out of two questions is to be answered.</p> <p>SECTION C- Literature Beehive Prose</p> <ol style="list-style-type: none"> 1. The Fun They Had 2. The Sound of Music 3. The Little Girl 4. A Truly Beautiful Mind 5. The Snake and the Mirror
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				<p>6. My Childhood</p> <p>7. Reach For The Top</p> <p>8. Kathmandu</p> <p>9. If I were You Poems</p> <p>1. The Road Not taken 2. Wind</p> <p>3. Rain on The Roof</p> <p>4. The Lake Isle of Innisfree</p> <p>5. A Legend of The Northland</p> <p>6. No Men Are Foreign</p> <p>7. On killing a tree</p> <p>8. A Slumber Did My Spirit Seal Moments</p> <p>1. The Lost Child</p> <p>2. The adventures of Toto</p> <p>3. Iswaran the Storyteller</p> <p>4. In the kingdom of fools</p> <p>5. The Happy Prince</p> <p>6. The Last Leaf</p> <p>7. A House is not a Home</p> <p>8. The Beggar</p>
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<p>INFORMATI ON TECHNOLO GY</p>	<p>Part A- Communic ation Skills Part B- Digital Document ation Practical- Digital Document ation</p>	<p>Part A- Self Management Skill Part B- Spreadsheet Practical- Electronic Spreadsheet</p>	<p>Electronic Spread sheet Digital Spread sheet Practic al- Electro nic Spread sheet and Digital Presen tation</p>	<p>Part A - Employability Skills Unit 1 : Communication Skills-I Unit 2 : Self- Management Skills-I Unit 3 : ICT Skills-I Unit 4 : Entrepreneurial Skills-I Unit 5 : Green Skills-I Part B - Subject Specific Skills Unit 1: Introduction to IT- ITeS industry Unit 2: Data Entry & Keyboarding Skills Unit 3: Digital Documentation Unit 4:Electronic Spreadsheet Unit 5: Digital Presentation Practicals Digital:Documentatio n Electronic Spreadsheet Digital Presentation</p>
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<p>SANSKRIT</p>	<p>1.प्रथमः पाठः वर्ण -विचार 2. द्वितीयः पाठः शब्द परिचयः संज्ञा 3.तृतीयः पाठः सर्वनाम – परिचयः 4.. चतुर्थः पाठः- धातु (क्रिया) परिचयः</p>	<ul style="list-style-type: none"> • प्रथमः पाठः - विद्यायाः महत्वं • द्वितीयः पाठः - पाणिनिः • तृतीयः पाठः - बुद्धिर्यस्य बलं तस्य • चतुर्थः पाठः - महाज्ञानी अष्टावक्रः • पञ्चमः पाठः - प्रदुषणम् • षष्ठ पाठः लोभः पापस्य कारणं • सप्तमः पाठः - आर्यभट्टः • कारक • संस्कृत के विलोम शब्द व पर्यायवाची शब्द • धातुरूपाणि • संधि • शब्दरूपाणि • उपसर्ग • प्रत्यय 	<ul style="list-style-type: none"> • सम्प्रदान कारक • अपादान कारक • सम्बन्ध कारक • अधिकरण • संबोधन कारक • लृट् लकार (भविष्य काल) प्रथम पुरुष से उत्तम पुरुष (Chapter 10 to 17) • शब्दरूपः बालक, लता, फल • मम परिचय, 1 से 10 तक गिनती संस्कृत में 	<ol style="list-style-type: none"> 1. अपठित गद्यांश 2. पठित गद्यांश 3. चित्र वर्णन 4. शब्द रूप -बालक ,फल ,लता 5. धातुरूप लृट लकार और लट् लकार 6. वर्ण विच्छेद और वर्ण संयोजन 7. संज्ञा शब्द और उनके अर्थ,स्त्रीलिंग ,पुल्लिंग और नपुंसक लिंग शब्द 8. संस्कृत अनुवाद 9. कारक और विभक्ति
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<p>SOCIAL SCIENCE</p>	<p><u>HISTORY</u>- Chapter 1- What, where,how and when?</p> <p>Chapter2- From hunting gathering to growing food.</p> <p><u>GEOGRAPHY</u>- Chapter 1. The earth in the solar system.</p> <p>Chapter 2. Globe- latitudes and longitudes</p> <p><u>CIVICS</u>- Chapter 1. Diversity</p>	<p><u>NEW BOOK</u></p> <p>Chapter 1. Locating places on the earth</p> <p>Chapter 2. Oceans and Continents</p> <p>Chapter 3. Landforms and life</p> <p>Chapter 4. Timeline and sources of history</p> <p>Chapter 5. India, that is Bharat</p> <p>Chapter 6. The beginnings of Indian Civilisation</p>	<p>Chapter 7. India's cultural roots</p> <p>Chapter 8. Unity in Diversity, of 'Many in the One'</p> <p>Chapter 9. Family and community</p> <p>Chapter 10. Grassroot Democracy-Part 1. Governance</p>	<p>Chapter 2. Oceans and Currents</p> <p>Chapter 5. India, that is Bharat</p> <p>Chapter 7. India's cultural roots</p> <p>Chapter 8. Unity in Diversity, of 'Many in the One'</p> <p>Chapter 9. Family and community</p> <p>Chapter 10. Grassroot Democracy-Part 1. Governance</p> <p>Chapter 11.Grassroot Democracy-Part 2 Local Governance</p> <p>Chapter 12. Grassroot Democracy- Part 3 Local Government</p> <p>Chapter 13. The Value of Work</p> <p>Chapter 14. Economic Activities around us.</p>
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